

Notional learning hours	10
Level	Working Towards Entry 1
Subject area	Expressive arts
Preparing for Adulthood pathway	Friends, relationships and community; Independent living and housing
Skill	Ability to learn; Problem solving
Learning aim	To experience recycling rubbish and making something new from old materials.
Learning context	1:1, small group work

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
1 Be able to experience sorting items to be recycled.	<ul style="list-style-type: none"> With support, the learner will sort rubbish into at least two different types of recycling. eg paper and glass or plastic and card.
2 Be able to identify the recycling symbol on items of rubbish.	<ul style="list-style-type: none"> With support the learner will identify the recycling symbol on at least three different items.
3 Be able to use a local recycling facility.	<ul style="list-style-type: none"> With support, learners will demonstrate placing items in the correct recycling bins.
4 Be able to make something new from materials which have previously been used.	<ul style="list-style-type: none"> With support, experience making an item from pre-used materials e.g. use shredded paper to make a piece of recycled paper, or use an old sock to make a puppet.

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	1 2 3 4
Labelled product, video or photographic evidence	