Transition Challenge

Sensory

Name:

ASDAN

Contents

Modules

Introduction

Transition Challenge: Sensory is made up of four modules:

- **Communication and Interaction**

- **Cognition**

- **Physical**

- **Self-help and Independence**

In each module you need to complete at least **five** activities. Each module can be individually certificated or you can complete all four modules and receive a gold certificate of achievement.

For each activity, there is a list of examples to help you decide what to do. You or your tutor can tick the circle to show which activities you have done.

Unless otherwise stated, you only need to do one of the examples but you can do others if you want to.

You can also choose something different to the list of examples. It is important that your tutor writes what you have done in the space provided and this must be in keeping with the described activity.

In each module you will also see an **Open Activity**. This means that you and your tutor can decide what you will do. However, the activity you choose to do must follow the theme of the module.

After you have completed the activity you may want to extend the work you have done, so you can choose to do the extension activity.
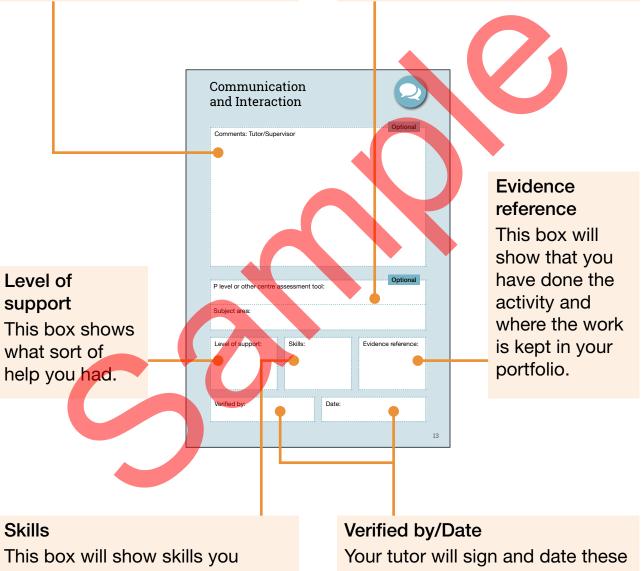
Record boxes

Comments (optional)
This box can be used in any way to show your achievements in doing the activity. It might also show what you need to work on next.

P level/other centre assessment tool and subject area (optional)
This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

Communication and Interaction

Comments: Tutor/Supervisor   *Optional*

P level or other centre assessment tool: *Optional*

Subject area:

Level of support: Skills: Evidence reference:

Verified by: Date:

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Evidence reference
This box will show that you have done the activity and where the work is kept in your portfolio.

Level of support
This box shows what sort of help you had.

Skills
This box will show skills you have used well. These might be communication, numeracy, IT or other important life skills.

Verified by/Date
Your tutor will sign and date these boxes when all the other boxes have been filled in.

When your tutor has filled in the record boxes, you can fill in the **Record of Activities** on page 9.

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Communication and Interaction

1. Responding

Show you can respond to activities

For example:

- focus your attention for a short period of time ✔

- focus your attention for longer periods of time

- respond to sensory cues

- respond to object cues

- other:
....

Optional extension activity

Respond to cues on two occasions.

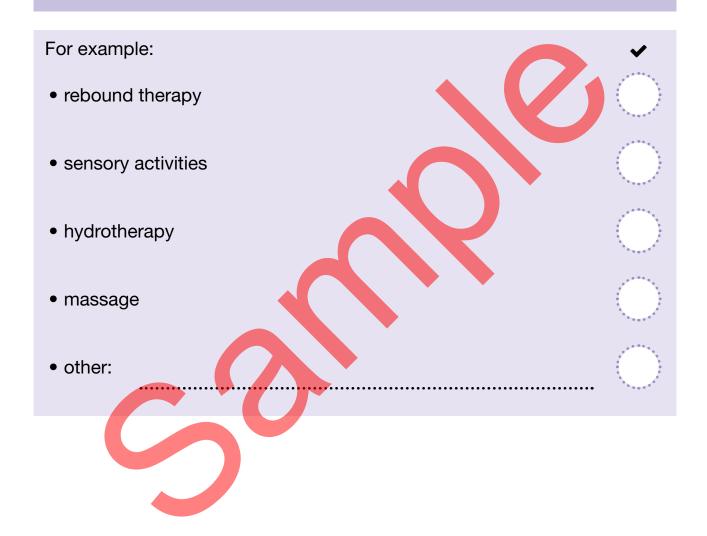# Communication and Interaction

Optional

Comments: Tutor/Supervisor

Optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:

Physical

4. Therapies

Show you can take part in two different therapies

For example: ✔

• rebound therapy

• sensory activities

• hydrotherapy

• massage

• other:
....

Optional extension activity
Show whether you liked or disliked the activities you took part in.

Physical

Comments: Tutor/Supervisor

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:

8. Eating

Show you can engage at meal times

For example: ✔

• show an anticipation for a meal
(e.g. musical cue, object of reference)

• show an awareness of food (e.g. tastes, smells)

• show a preference for a particular drink

• anticipate your own routine at meal time
(e.g. when shown food or a plate)

• other:
....

Optional extension activity
Independently engage in your own routine at meal times.

Self-help and Independence

Optional

Comments: Tutor/Supervisor

Optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:

How I communicate

I communicate by:

speaking	facial expressions	body language	eye contact

Other:

I use the following to help me communicate:

✔
- ⬚ symbols (PECS, Widgit, Makaton)
- ⬚ signing (BSL, Makaton, Signalong)
- ⬚ objects of reference
- ⬚ sensory references

Other:

I also use:

✔
- ⬚ communication book
- ⬚ switches
- ⬚ E-tran frame
- ⬚ tablet
- ⬚ talking mat
- ⬚ voice output communication aid

Other:

How to communicate with me:

This is a picture of me communicating using my preferred method:

Sample

TCWB01/1