

Towards Independence



TISM00

Starting out



Name:

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This module has been developed as the result of collaborative work between ASDAN and practitioners delivering the Towards Independence programme. Our thanks go to all those who contributed to the development of these materials.

DISCLAIMER:

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Welcome

This is the **Starting out** booklet and will help you show your interests, and what you would like to do on your learning journey through the Towards Independence programme.

Here you can work with your tutor through pages 8-27 to help you plan your learning goals. You can also use these pages to communicate who you are in your next steps in adult life.

You can choose to complete your **Learning journey** on pages 26-27 by using module pictures provided by your tutor.

The back pages of your **Starting out** booklet are for your tutor to complete and they will provide a record (summary) of all your achievements while undertaking your chosen Towards Independence modules.

Good luck in completing the Towards Independence modules!



Tutor notes

Recording and assessment

Your centre's preferred assessment method or software programme such as B-Squared, PIVATS or MAPP can be used to record learner achievement.

The Engagement model and pre-key stage standards can be used as guidelines for learner achievement and progress who are working below the level of the national curriculum, depending on whether the learner is engaged in subject-specific study.

Tutors can insert the appropriate level or chosen descriptor using your centre's preferred assessment method in the record box after each module activity. The subject area can also be provided here, if required.

Recording a learner's achievements in this way can provide a platform for further planning of learning goals and personal development, which will contribute to the learner's Individual Education/Learning/Development Plan (IEP/ILP/IDP), Education, Health and Care Plan (EHCP) or Education/Co-ordinated Support Plan.

Recording of assessment methods and levels is optional and is not a prerequisite for completing any Towards Independence modules.

mandatory pages

- Centre details (**page 7**)
- All about me (**pages 8-9**)
- How I communicate (**pages 10-13**)
- Module plan (**pages 28-29**)
- Summative achievement record (**pages 31-34**)

optional pages

- Person-centred toolkit (**pages 14-21**)
- Skills pages (**pages 22-25**)
- My learning journey (**pages 26-27**)
- Education / learning plan outcomes (**page 30**)



All about me

mandatory

i Hints and tips: To be completed by the learner and tutor

My name is:



I like to be called:

I can do these things on my own...



I need help to...



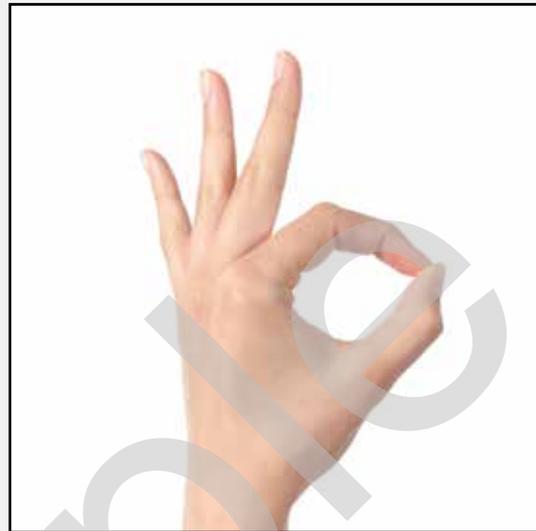
Help me by...

How I communicate

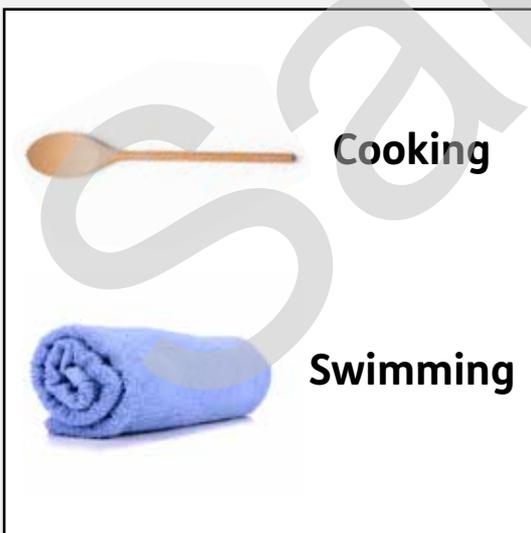
mandatory



Use of symbols



Signing



Objects of reference



Communication switches



My likes and dislikes

optional



Personal hygiene



Going outdoors



Going to the cinema



Interacting with animals



My learning

optional

i Hints and tips: Lists and pictures can be used here.

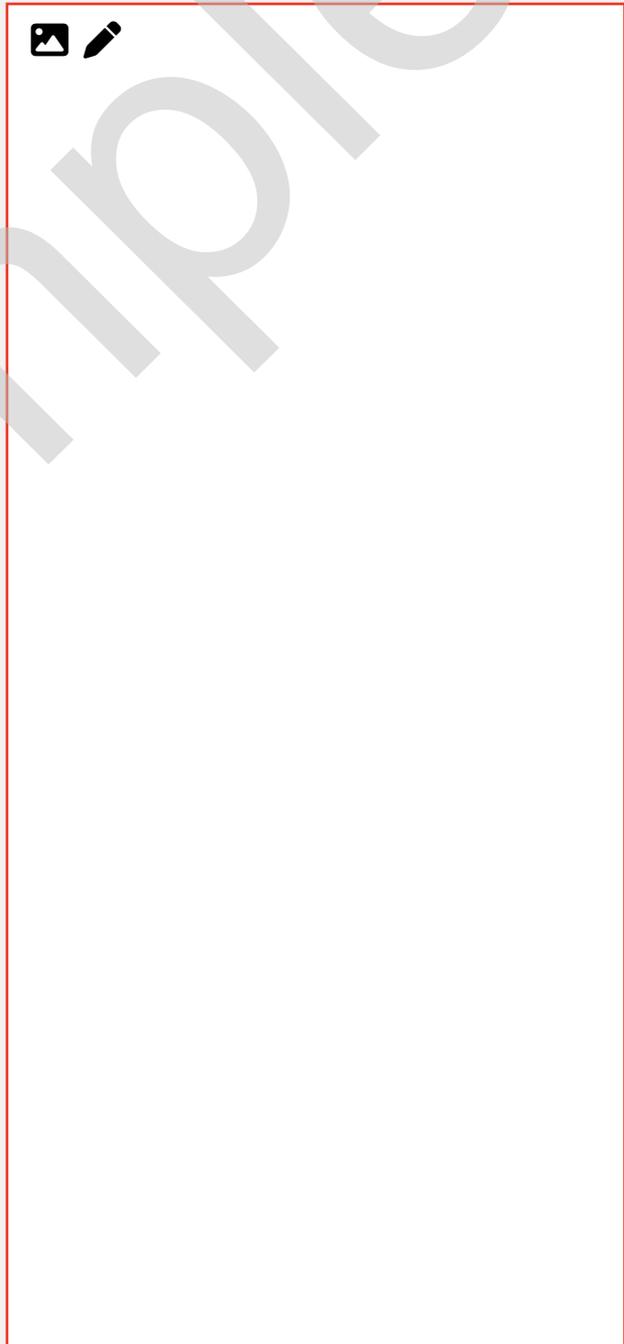


Positive learning for me looks like:

Barriers to my learning are:



A large rectangular area with a green border, intended for writing about positive learning. It contains small icons for an image and a pencil in the top-left corner.



A large rectangular area with a red border, intended for writing about barriers to learning. It contains small icons for an image and a pencil in the top-left corner.

Sample

My support team

optional

Hints and tips: Add the names or pictures of people who support you in the boxes.

Communication skills

optional

Things I can do ✓

Things I would like to try 👍

Hints and tips: Things I can do boxes can be used as a recognition of prior learning. Things I would like to try boxes can be used as a guide to learning goals. If skills aren't relevant or of interest to your learner, they can be left blank.



Attention and listening

✓ 👍



Social interaction

✓ 👍



Reading

✓ 👍



Augmentative and Alternative Communication (AAC)

✓ 👍



Writing

✓ 👍



Using speech

✓ 👍

Other communication skills:
(please describe)

👍

Work-related skills

optional

Things I can do ✓

Things I would like to try 👍



Working in a team

✓ 👍



Leading and helping others

✓ 👍



Setting goals

✓ 👍



Trying something new

✓ 👍



Sharing ideas

✓ 👍



Solving problems

✓ 👍

Other work-related skills
(please describe)



My learning journey

optional

Hints and tips:

The skills you're going to work on can go in these circles.

 **Idea:** You can either write the skills or use the skills stickers.



Learning goals:

 **Hints and tips:** These can be centre curriculum or education/learning plan outcomes.

Module plan

i Hints and tips: This page must be completed by the tutor/supervisor and is a working document for **planning modules**.

mandatory

Learning goal(s)	Module(s)	Start date	Tutor signature
<p>i Hints and tips: These can include centre curriculum or education/ learning plan outcomes</p> <p><i>To access the community safely</i></p>	<p>TISM 13</p>	<p>15/09/24</p>	<p>i Hints and tips: Tutor/ assessor to sign when the planned module is started</p> <p>CJ</p>

Education/learning plan outcomes

optional

Hints and tips: This page can support multi-disciplinary team targets.

Sample

Summative achievement record

mandatory

i Hints and tips: This page must be completed by the tutor/supervisor and is a working document for **recording completed modules and next steps.**

TI module	Start date	Level of support	Completion date	Next steps	Tutor signature
Developing Communication Skills: Introduction	15.9.24	SH	15.12.24	Developing Communication Skills Progression Practising independent travel skills Health and safety awareness	CJ

Sample