



Transition Challenge

Introduction and Progression

Name:

Sample

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Introduction

Transition Challenge: Introduction and Progression is made up of five modules:



Knowing How



Making Choices



Feeling Good



Moving Forward



Taking the Lead

In each module, you need to complete **nine** activities. You could choose to complete one module or all five.

For each activity, there is a list of examples to help you to decide what to do. You or your tutor can tick the circles to show which activities you have done.

Unless otherwise stated, you **only** need to do **one** of the examples but you can do others if you wish.

You can also choose to do **something** different to the list of examples. It is important that your tutor writes what you have done in the space provided and this must be in keeping with the described activity.

In some **modules** you will also see an **Open Activity**. This means that you and your tutor can decide what you will do.

After you have **completed** the activity you may want to extend the work you have done, so you can choose to do the extension activity.

Record boxes

Comments (optional)

This box can be used in any way to show your achievements in doing the activity. It might also show what you need to work on next.

P level/other centre assessment tool and subject area (optional)

This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

The image shows a sample record box form titled "Knowing How" with a green checkmark icon in the top right corner. The form is divided into several sections, each with a callout line pointing to a descriptive text box. The sections are: "Comments: Tutor/Supervisor/Learner" (with an "Optional" label), "P level or other centre assessment tool:" (with an "Optional" label), "Subject area:", "Level of support:", "Skills:", "Evidence reference:", "Verified by:", and "Date:". A large red "Sample" watermark is overlaid on the form.

Level of support

This box shows what sort of help you had.

Evidence reference

This box will show that you have done the activity and where the work is kept in your portfolio.

Skills

This box will show skills you have used well. These might be communication, numeracy, IT or other important life skills.

Verified by/Date

Your tutor will sign and date these boxes when all the other boxes have been filled in.

When your tutor has filled in the record boxes, you can fill in the **Record of Activities** on page 9.

Example pages

Knowing How

13. Sport and Leisure

Take part in **two** new activities: one active and one inactive

For example:

- board games (inactive)
- computer games (inactive)
- card games (inactive)
- dancing (active)
- bowling (active)
- throwing games (active)
- other:

Optional extension activity
Share with a friend what you liked about the activities you took part in.

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Knowing How

Comments: Tutor/Supervisor/Learner Optional

John won his first game of draughts.

John was part of the wheelchair dancing team. He learnt how to move his chair backwards and forwards and complete a figure of eight.

P level or other centre assessment tool: Optional
P7

Subject area:
PE

Level of support: SH Skills: teamwork, numeracy, concentration Evidence reference: Page 12-14

Verified by: A Assessor Date: 12 May 2015

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My module achievements

In completing this module, I have done the following things well:

I did wheelchair dancing.
I can do a figure of eight and I can move backwards on my own.

I used a jug and spoons to measure things to make a cake.

I can say bonjour and au revoir.

I can play a DVD.






Learner signature: John

Tutor signature: A Assessor Date: 15 May 2015

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My achievements

I have successfully completed the following modules:

- Knowing How  Level of support: SH
- Making Choices  Level of support: SH
- Feeling Good  Level of support: SH
- Moving Forward  Level of support: SH
- Taking the Lead  Level of support: SH

Learner signature: John

Tutor signature: A Assessor Date: 3 June 2015

201

Knowing How



1. English

Show you can listen to a story

For example:

- a story told to you alone
- a story told to you as a member of a small group
- a story told to you as a member of a large group, such as school assembly
- an audio book
- a tactile book
- other:

✓

Optional extension activity

Share with a friend what you liked about the story.

Knowing How



Optional

Comments: Tutor/Supervisor/Learner

P level or other centre assessment tool:

Optional

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:



10. Expressive Arts

Take part in a performance

For example:

- assembly
- play or production
- musical performance
- other:
.....

✓

Optional extension activity

Learn a new song/piece of music/dance/drama routine.



Feeling Good



Optional

Comments: Tutor/Supervisor/Learner

P level or other centre assessment tool:

Optional

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:

Taking the Lead



18. Sex and Relationships

Show that you know how to behave appropriately with other people

For example:

- knowing how to greet people
- understanding that there are differences between what you can do in public and what you can do in private
- knowing which parts of your body (or someone else's) that you can touch
- knowing which parts of your body can be touched by other people
- other:



Optional extension activity

Show that you know how to ask for help if someone is displaying inappropriate behaviour towards you.



Taking the Lead



Optional

Comments: Tutor/Supervisor/Learner

Optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence reference:

Verified by:

Date:

Sample



TCWB00/1

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