

Transition Challenge

Introduction and Progression

Name:





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Introduction

Transition Challenge: Introduction and Progression is made up of five modules:



Knowing How



Making Choices



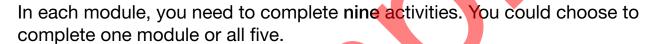
Feeling Good



Moving Forward



Taking the Lead



For each activity, there is a list of examples to help you to decide what to do. You or your tutor can tick the circles to show which activities you have done.

Unless otherwise stated, you only need to do one of the examples but you can do others if you wish.

You can also choose to do something different to the list of examples. It is important that your tutor writes what you have done in the space provided and this must be in keeping with the described activity.

In some modules you will also see an Open Activity. This means that you and your tutor can decide what you will do.

After you have completed the activity you may want to extend the work you have done, so you can choose to do the extension activity.

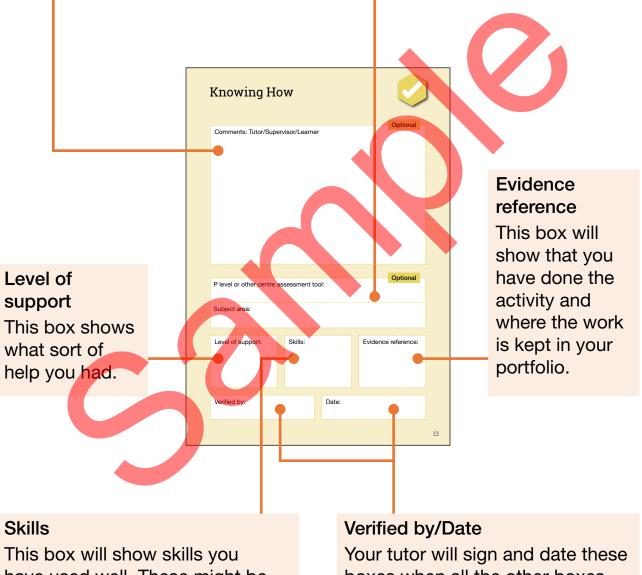
Record boxes

Comments (optional)

This box can be used in any way to show your achievements in doing the activity. It might also show what you need to work on next.

P level/other centre assessment tool and subject area (optional)

This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

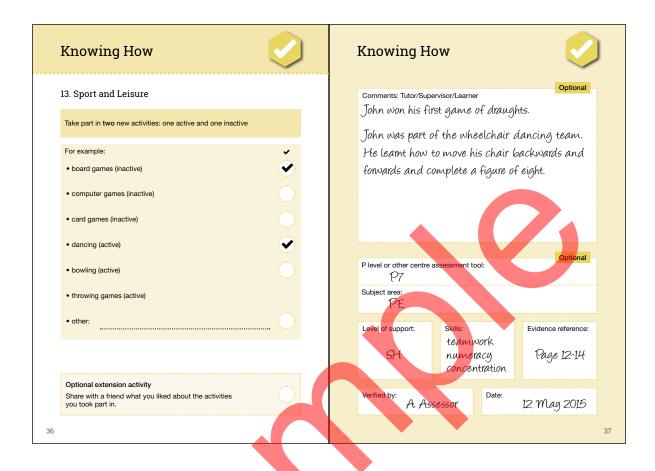


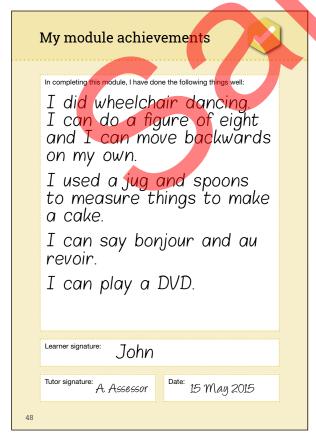
This box will show skills you have used well. These might be communication, numeracy, IT or other important life skills.

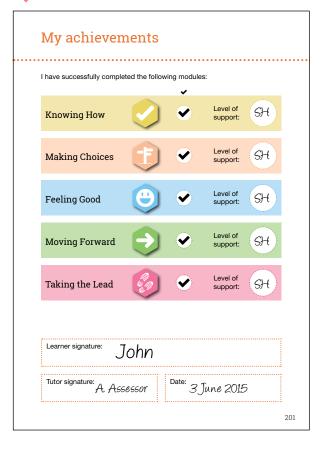
Your tutor will sign and date these boxes when all the other boxes have been filled in.

When your tutor has filled in the record boxes, you can fill in the **Record of Activities** on page 9.

Example pages







Knowing How



1. English

Show you can listen to a story

For example: • a story told to you alone • a story told to you as a member of a small group • a story told to you as a member of a large group, such as school assembly • an audio book • a tactile book • other:

Optional extension activity

Share with a friend what you liked about the story.

Knowing How



Comments: Tutor/Supe	ervisor/Learne	er	Optional		
Comments: Tutor/Supervisor/Learner					
P level or other centre assessment tool:					
Subject area:					
Level of support:	Skills:		Evidence reference	7 - 0	
Verified by:		Date:			

Feeling Good



10. Expressive Arts

Take part in a performance



Optional extension activity

Learn a new song/piece of music/dance/drama routine.

Feeling Good



Comments: Tutor/Supe	ervisor/Learne	er	Optional
P level or other centre a	assessment to	ool:	Optional
Level of support:	Skills:		Evidence reference:
Verified by:		Date:	

Taking the Lead



18. Sex and Relationships

Show that you know how to behave appropriately with other people

knowing how to greet people understanding that there are differences between what you can do in public and what you can do in private knowing which parts of your body (or someone else's) that you can touch knowing which parts of your body can be touched by other people other:

Optional extension activity

Show that you know how to ask for help if someone is displaying inappropriate behaviour towards you.

Taking the Lead



Comments: Tutor/Supervisor/Learner					
Optional P level or other centre assessment tool:					
Subject area:		•••••••	•••••••••••••••••••••••••••••••••••••••		
Level of support:	Skills:		Evidence reference:		
Verified by:		Date:			



