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| Notional learning hours | 20 |
| Level | Entry 1 |
| Subject area | PSHE |
| Preparing for Adulthood pathway | Employment; Friends, relationships and community |
| Skill | Problem solving; Teamwork |
| Learning aim | Learner will demonstrate skills to help design and make products |
| Learning context | Small groups, practical activities, 1:1 interactions with customers |

| Learning outcomes | Assessment criteria |
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| <p>What the learner needs to know, understand or be able to do. The learner will:</p> | <p>What the learner needs to demonstrate in order to meet the learning outcome. The learner can:</p> |
| <p>1 Be able to contribute to a group discussion.</p> | <ul style="list-style-type: none"> • Contribute an idea to a group discussion of what they could sell • Provide an idea about the design of the product • Provide feedback on other peoples ideas within the group |
| <p>2 Be able to contribute to the planning of a mini enterprise project.</p> | <ul style="list-style-type: none"> • Choose appropriate materials for the design of a product • Support the production of products to sell |
| <p>3 Be able to support the sale of items made.</p> | <ul style="list-style-type: none"> • Design a poster for the project with appropriate information e.g. date, time, place, items being sold • Greet customers appropriately • Sell an item to a customer on 2 occasions by greeting them, taking their money and providing them with the product, (change given can be supported during the transaction) |

| Assessment methodology | Linked to learning outcomes |
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| Record of oral questioning | 1 |
| Observation checklist | 3 |
| Labelled product, video or photographic evidence | 2 |